Effective Teaching Practices Bibliography and Electronic Resources

- Bain, Ken. "What the Best College Teachers Do." (Document based on Bain's 2004 book of this title.) Available at <u>http://fic.engr.utexas.edu/files/WhattheBestTeachersDo(FIC).pdf</u>.
- Ball, D.B.& Lampert, M. "Multiples of Evidence, Time, Perspective: Revising the Study of Teaching and Learning." *Issues in Education Research: Problems and Possibilities.* "Eds. E.C. Lagemann and L.S. Shulman. NY: Jossey-Bass, 1999, pp. 371-398.
- Bass, Randy. "The Scholarship of Teaching: What's the Problem?" *Inventio* 1:1 (1999) Available at <u>http://www.doiiit.gmu.edu/Archives/feb98/randybass.htm</u>.
- Bean, John. Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. NY: Jossey-Bass, 1996.
- Brown, John Seeley, and Richard Adler. "Minds on Fire: Open Education, the Long Tail, and Learning 2.0." *Educause Review*, January/February 2008. Available at http://net.educause.edu/ir/library/pdf/ERM0811.pdf.
- Chickering, Arthur W., and Zelda F. Gamson. "Seven Principles for Good Practice in Undergraduate Education." *American Association of Higher Education Bulletin* (March 1987): 3-7. Available at <u>http://learningcommons.evergreen.edu/pdf/fall1987.pdf</u>.
- Frank, Robert H. "The Economic Naturalist: Teaching Introductory Students How to Speak Economics" *American Economic Review*, 92.2 (May 2002): 459-462.
- Gee, James Paul. *Situated Language and Learning: A Critique of Traditional Schooling*. New York: Routledge, 2004.
- Healey, Mick. "Developing the Scholarship of Teaching in Higher Education: A Discipline-based Approach." *Higher Education Research & Development* 19.2 (2000): 169-189.
- Hill, H., Ball, D.L., and S. Schilling. Unpacking Pedagogical Content Knowledge : Conceptualizing and Measuring Teachers' Topic Specific Knowledge of Students. *Journal for Research in Mathematics Education*, 39.4 (2008): 372- 400.
- Huber, Mary Taylor and Pat Hutchings. *The Advancement of Learning: Building the Teaching Commons*. NY: Jossey-Bass, 2005.
- Hutchings, Pat, ed. *The Course Portfolio: How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning.* Washington, DC: American Association of Higher Education, 1998.
- Hutchings, Pat and Lee S. Shulman. "The Scholarship of Teaching: New Elaborations, New Developments" *Change* 31.5(September/October, 1999): 10-15. Available at: <u>http://www.carnegiefoundation.org/publications/sub.asp?key=452&subkey=613</u>
- *The Journal of Excellence in College Teaching.* (CUNY has full-text access to this journal: <u>http://celt.muohio.edu/ject/</u>.)
- Lampert, Nancy. "Critical Thinking Dispositions as an Outcome of Undergraduate Education." *The Journal of General Education* 56.1 (2007): 17-33.
- Lampert, M. "Knowing Teaching: The Intersection of Research on Teaching and Qualitative Research." *Harvard Educational Review*, 70.1 (2000): 86-99.
- Lang, James M. "Did You Learn Anything?" The Chronicle of Higher Education, 9 March 2007.

- Leinhardt, G. "A Commonplace for Teaching and a Location for Contrasts." *Handbook for Research on Teaching* (4th Edition). V. Richardson. Washington, DC: American Educational Research Association, 2001.
- McKeachie, Wilbert J. "Student Ratings: The Validity of Use." *American Psychologist* 52.11 (November 1997): 1218-1225.
- ---, and Svinicki, M. *McKeachie's Teaching Tips*. 12th edition. Boston: Houghton-Mifflin, 2006.
- Moore, Anne, et al. "Faculty Development for the Net Generation." *Educating the Next Generation*. Eds. Diana Oblinger and James L. Oblinger. Educause, 2005. Available at <u>http://www.educause.edu/FacultyDevelopmentfortheNetGeneration/6071</u>.
- Nelson, C.E. "Student Diversity Requires Different Approaches to College Teaching, Even in Math and Science." (Project Kaleidoscope, 2007). Available at <u>http://www.pkal.org/documents/Student%20Diversity%20Requires%20Different%20Approaches%20to%20College%20Teaching.pdf</u>
- Peer Review of Teaching Project. Online repository of course portfolios focused on student performance and teaching effectiveness. Available at: <u>http://www.courseportfolio.org/peer/pages/index.jsp?what=rootMenuD&rootMenuId=1</u>
- Pellegrino, James W., Naomi Chudowsky, and Robert Glaser, eds. *Knowing what Students Know: The Science and Design of Educational Assessment.* Committee on the Foundations of Assessment, Center for Education, National Research Council. Washington DC: National Academy Press, 2001. Available at: <u>http://www.nap.edu/openbook.php?record_id=10019&page=R1</u>
- Perlman, Baron, et al., eds. *Lessons Learned: Practical Advice for the Teaching of Psychology*. 3 vols. Washington, DC: Association for Psychological Science, 1999-2007.
- Project Kaleidoscope. "What Works: Considering Pedagogies that Serve to Strengthen Student Learning." (2003). Available at <u>http://www.pkal.org/documents/WhatWorksPedagogies.cfm</u>.
- Shulman, Lee S. *The Wisdom of Practice: Essays in Teaching, Learning, and Learning to Teach.* NY: Jossey-Bass, 2004.
- ---- "Those Who Understand: Knowledge Growth in Teaching." *Educational Researcher*, 15.2 (1986): 4-14.
- Sternberg, Robert. "Applying Psychological Theories to Educational Practice." *American Educational Research Journal*, 45.1 (March 2008): 150-165.
- Tinto, Vincent. A Different Way to Think about Student Success. Carnegie Conversations, August 2008. Available at: <u>http://www.carnegiefoundation.org/perspectives/sub.asp?key=245&subkey=2626</u>
- Tittle, C.K. Assessment of Teacher Learning and Development. *Handbook of Educational Psychology* (2nd Edition). P. Alexander and P. Winne. New York: Macmillan, 2006. <u>http://www.educ.msu.edu/dwonglibrary/cep900/library/index.html - HEP2</u>

CUNY Teaching/Learning Centers

Borough of Manhattan Community College, Teaching Learning Center <u>http://www.bmcc.cuny.edu/tlc</u>

Bronx Community College, Center for Teaching Excellence http://www.bcc.cuny.edu/CenterForTeaching

Brooklyn College, Center for Teaching <u>http://centerforteaching.brooklyn.cuny.edu</u>

City College, Center for Excellence in Teaching and Learning http://www.ccny.cuny.edu/ci/cetl

Hostos Community College, Center for Teaching and Learning <u>http://www.hostos.cuny.edu/oaa/ctl.htm</u>

Hunter College, Teaching and Learning Center <u>http://www.hunter.cuny.edu/tlc</u>

Kingsborough Community College, Center for Teaching and Learning <u>http://www.kingsborough.edu/faculty/kctl/index.html</u>

LaGuardia Community College, Center for Teaching and Learning http://www.lagcc.cuny.edu/ctl/home.htm

Medgar Evers College, Center for Learning and Teaching Excellence <u>http://www.mec.cuny.edu/academic_affairs/CLTE.asp</u>

Queens College, Center for Teaching and Learning http://qcpages.qc.cuny.edu/ctl/

Queensborough Community College, Center for Excellence in Teaching and Learning http://www.qcc.cuny.edu/CETL/

York College, Center for Excellence in Teaching and Learning <u>https://www.york.cuny.edu/centers-institutes/cetl</u>

Teaching/Learning Centers Elsewhere

Harvard University, Derek Bok Center for Teaching and Learning <u>http://www.bokcenter.harvard.edu/icb/icb.do</u>

Indiana University-Purdue University Indianapolis <u>http://ctl.iupui.edu/Resources/main.asp</u>

University of Massachusetts-Amherst, Center for Teaching http://www.umass.edu/cft/

University of Michigan, Center for Research on Teaching and Learning <u>http://www.crlt.umich.edu/</u>

University of Oregon, Teaching Effectiveness Program http://tep.uoregon.edu/resources/index.html

University of Virginia, Teaching Resource Center <u>http://trc.virginia.edu/</u>

Washington Center for Improving the Quality of Undergraduate Education <u>http://www.evergreen.edu/washcenter/home.asp</u>